

Times School

Thursday, October 29, 2020

Times School Survey 2020

The primary objective of the research was to arrive at a list of top schools in Mumbai



Mumbai Schools (National Curriculum)	Rank
Jamnabai Narsee School, Vile Parle West	1
Bombay Scottish School, Powai	2
N.L. Dalmia High School, Mira Road	3
B.K. Birla Public School, Kalyan West	4
St. John's Universal School, Goregaon West	5
Universal High School, Thane	6
Vishwajyot High School, Kharghar	7
Ryan International School, Sanpada	8
Arya Vidya Mandir, Bandra West	9
Ryan International School CBSE, Kandivali East	10
RBK School, Mira Road East	11
Universal High School, Dahisar East	12
Shri Balaji International School, Malad West	13
Ryan International School, Malad	14
New Horizon Scholars School, Thane West	15
Ryan International School, Nerul	16
City International School, Andheri West	17
New Horizon Scholars School, Airoli	18
St. Mary's School, ICSE, Mazgaon	19
Navy Children School, Colaba	20
Kapol Vidyanidhi International School, Kandivali West	21
Ramniwas Bajaj English High School, Malad West	21
Kendriya Vidyalaya, IIT Powai	22
Villa Theresa High School, Pedder Road	23
Jasudben M.L. School, Khar West	24
Smt. Ramdevi Sobhraj Bajaj Arya Vidya Mandir, JVPD Scheme	

(Schools offering only ICSE & CBSE curriculum)

Survey Methodology

The objective of this research was to rank the top schools in each zone in Mumbai. The study had two

Factual survey

Perceptual rating survey

The objective of this research was to rank the top schools in each zone in Mumbai. The research had 3 major modules i.e. Desk Research, Factual survey & Perceptual Rating survey. Post collection of data a methodical analysis was done to rate the various schools that participated in the study and rank them accordingly.

A sample survey was conducted across seven zones in Mumbai-

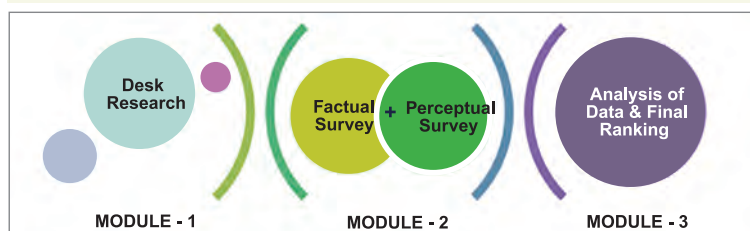
South Mumbai + Midtown
Bandra(W), Khar, Santacruz, Juhu, Vile Parle, Andheri West, Powai, Bandra (E), Goregaon (E), Andheri (E), Vile Parle (E), Santacruz (E), Ghatkopar, Jogeshwari, Goregaon (W), Malad, Kandivali, Borivali, Mulund, Chembur, Vikhroli, Kalyan, Dombivli-Thane and surrounding Navi Mumbai (Nerul, Sanpada, Vashi, Kharghar), Dahisar-Virar
The category of respondents who were interviewed rated

each of the schools based on their experience with the current school and their perception with respect to other schools.

Experiential & Perceptual
School teachers
Parents of existing students
Students

The survey was executed during 3rd week of September to 3rd week of October 2020.

The ranking process in the current year, imbibed a holistic research module involving an objective study and a perceptual study. While the objective study is done to capture a true reflection of what exists, the perceptual study on the other hand is deemed important to comprehend how the different actors and the stakeholders perceive the schools. Thus, these two modules in tandem help to make the ranking process more robust.



STUDY MODULES

In order to get robust data the study was completed in the following phases

Module 1 2020

Secondary Desk Research

A comprehensive list of schools was generated with the help of secondary sources, magazines and other publications. The various sources used for generation of school list included:

- CBSE approved list of schools
- List of school from previous surveys
- Newspapers/ parents', teachers' blogs

As it is not possible to get a completely exhaustive list of schools and include them in the survey, we had option of adding any new school name in the survey form if any respondent mentioned any school name outside our list. Effectively, every school had a chance of getting covered in the survey if their name was mentioned by the respondents.

Module 2 2020

Data Collection

Factual Data Collection

Factual data collection

More than 450 schools were sent the factual data questionnaire and then were rigorously followed up telephonically to share their factual data.

The factual data sheet focuses on the following information areas:

- General information of the School
- Establishment
- Affiliation
- Total number of students
- Board toppers
- Infrastructure & facilities
- Total campus area
- Laboratories/ other facilities
- Teaching methodology
- Sports facility
- Extra-curricular activity
- Medical facility
- Teachers facility
- Total number of teachers
- Student teacher ratio
- Experience of teachers
- Network
- Exchange programs and global exposure
- Disaster Management
- Awards
- Fee structure

Module 3 2020

Perceptual data collection

The third module was a perceptual survey which was conducted amongst a selected set of respondents including students, teachers and parents of current students through telephonic interviews given the COVID-19 pandemic. This was done to arrive at a ranking and rating of all the listed schools as well as any other that they are aware of. The sample selection was done using convenience sampling method.

pling method. However the sample was spread out geographically to get better representation.

Analysis of Findings

A robust approach is followed to arrive at the final rankings. The step by step process is given below:

Perceptual Score

- Ratings on various parameters for each school
- Calculating importance of various parameters by interacting with key stakeholders the teachers and parents to arrive at weights for each parameter
- Calculation of raw scores and weighted scores for each parameter
- Calculation of overall score for each school using importance weightages.

Factual Score

- The information collected corresponding to similar parameters as in the perceptual survey
- A detailed scoring system has been developed for each parameter
- After assigning scores to each parameter, raw scores are calculated
- The raw scores are weighted by their importance to arrive at weighted scores
- The final score for a school are a weighted average of Perceptual Score and Factual Score - equal weight age given to both
- Schools who have participated in the factual survey were only considered for the final ranking

CATEGORIES IN FINAL RANKING

There are 4 broad categories of schools shown in the ranking viz;

- International (Offer only International Curriculums)
- National (Offer only National Curriculums)
- Both (Offer both International & National Curriculums)
- State Board (Offer only State Board Curriculums)

A thorough review of the instruments and parameters was undertaken by Senior Researchers and the experts in their fields.

- Best efforts were made to reach maximum schools and their participation was called for
- Schools who have participated in the factual survey were only considered for the final ranking
- The schools who have explicitly stated their unwillingness to participate in the ranking survey have been excluded from this survey.
- The schools, who have shared their factual questionnaire, were asked to give self-attestation on genuineness and authentication of the information.
- The represented rankings are based on shared information, Market Xcel undertook reasonable measures to get complete and accurate information. However, any lapse or concealment of information or any part thereof that would have impacted results in any way is beyond the control of Market Xcel. Hence, we assume no responsibility towards the said.

Note: Present survey has been exclusively conducted by an independent Research Agency named Market Xcel Data Matrix Pvt. Ltd., using stated methodology for arriving at given rankings. The publication house and its affiliates/employees/authorized representatives/group companies are not responsible liable for the said rankings. Readers are advised to take an informed decision before acting upon the survey rankings.

NAHAR INTERNATIONAL SCHOOL – TEACHING STUDENTS THE ART OF BALANCING IN AN AGE OF RAPID TECHNOLOGICAL INNOVATIONS

Nahar International School is an accredited Cambridge International school, offering the CAIE curriculum from Grades 1 to 12, and the IB curriculum at DP level. Sukhraj B. Nahar, Founder and Managing Director of Nahar Group, established NIS, in June 2014, with the aim of offering world-class education facilities to children from the Nahar township and neighbouring areas.

Nahar believes in empowering children to become the best version of themselves. His ambitious nature resulted in a business empire renowned across the country. Vandana Arora, Head of School, Nahar International School, says, "The fundamental principle for education at Nahar is that 'Every Child Is A Star' - where aspirations are nurtured by enhancing skills through value-based versatile education and learning is made conducive for all types of learners."

The Group's ideology for Nahar International School is based on 'Learning by Doing', and it has created an infrastructure to make this possible. Manju Yagnik, who has served as Vice Chairperson of the Nahar Group for over two decades, has designed an infrastructure that enables children to learn inside and outside classrooms through indoor play, performance and conference



Manju Yagnik, Vice chairperson and Sukhraj B Nahar, Founder and Managing Director of Nahar Group

from today, and prepare our students with the right skills and mind-sets for it". From offering football and basketball coaching to horse riding, from karate and archery training to music and performing arts classes, NIS ensures the overall development of its students.

tions such as Early Childhood Diploma in teaching and learning and Cambridge Professional Development Qualification.

Nahar International School achieved its most recent milestone when the current IBDP batch, 2018-2020, saw a remarkable diploma score, a achievement for schools in their first five years of IB assessments.

The students of this batch have received placements in some of the top-ranking international universities such as Kings College, London, University College London, University of Exeter, England, The University of British Columbia, Canada, University of California, Los Angeles, Virginia Tech, University of Massachusetts Amherst and others.

For more details contact:



Nahar International School
Nahar's Armit Shah,
Chandivali Farm Road,
off Saki Vihar Road,
Andheri (East),
Mumbai - 400 072.
+91 22 68385500
info@nahar-is.org
www.nahar-is.org



spaces, German Waldner laboratories, an acoustically enhanced and performance-ready auditorium, large turf-based sports ground, as well as large inviting library and research spaces. She says, "The goal is not to establish just another school, but to envision life a decade

Priding itself on its much experienced and highly qualified faculty, NIS, nonetheless, believes in regularly upgrading teachers' skillsets, hence, regularly organizes training sessions and professional development courses, to do so. The school itself offers training for qualifica-

CITY INTERNATIONAL SCHOOL SPELLS SUCCESS WITH BLENDED APPROACH IN ONLINE SCHOOLING

Strengthening its commitment towards 'Creating Global Citizens', City International School (CIS) has seamlessly embraced the digital platform to guide its students through the meticulously curated curriculum.

To avoid any possible academic disadvantage to the students due to the pandemic, CIS unrolled its online classes from June 1, 2020, well before the usual timeline. Moreover, CIS has adopted a blended approach for its online schooling programme; synchronous (live interactive sessions with teachers, three days a week) and asynchronous (video tutorials via YouTube links, three days a week). The success of this multi-pronged approach is evident also in the many congratulatory emails sent by the parents of the students.

The CIS curriculum for the Pre-Primary, Primary, Middle School and the Secondary School, boasts of rich international dimensions. The benchmark for this endeavour is further elevated due to the school's association with the British Council.



ICSE TOPPERS (2019-2020)

MANUSHREE KADAM 1ST - 98.20%	AARYAN C JOGINA 2ND - 98.00%
NACHIKET NAGDA 3RD - 97.00%	VANISHKA VERDIA 4TH - 96.20%
ISRA ATIQUE KHATIB 5TH - 95.20%	PARTH AGARWAL 5TH - 95.20%

Out of 87 Students of City International School, 23 were in merit list, 51 came in Distinction and 12 got first class

and the UNESCO-associated Schools Project Network, or ASP Net.

What rests at the core of the CIS curriculum is the idea of educating beyond the theoretical confines of textbooks and aiming

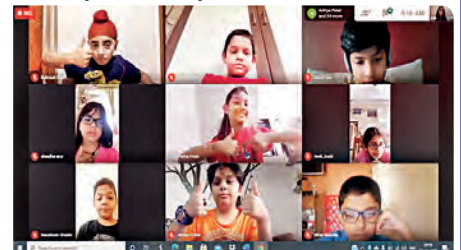


students with skills that would best prepare them for the greater challenges of life. Bolstering numerous facets of the students' personalities — like sharpening conflict-solving abilities, for instance — the modern teaching systems and a comprehensive curriculum promotes holistic personality development by instilling a sense of respect towards the other as also a sense of responsibility towards the self.

With the organisation now having

10 students cleared the board exams with notable scores, led by the school's topper in the ICSE results of March 2020, Manushree Kadam with 98 percent. Admissions for the academic year 2021-2022 will begin online from this coming Diwali.

The cornerstone of the prosperous evolution of CIS has been Maulik N. Dixit and his relentless



entered its 24th year in the field of education, CIS continues to utilise its invaluable experience in taking on challenges and adapting to them. So, while in the past, for instance, CIS was among the first schools to install CCTV cameras and secure its entire campus, it has been recently tackling the hurdles posed by the ongoing pandemic this year. From conducting several pre-primary activities to holding dance and physical fitness classes, CIS' online schooling arrangements, powered by live interactive sessions on Google Meet, have taken care of all possible aspects of a wholesome curriculum.

So far, CIS has already conducted two exams — one online and the other offline. Furthermore, its Grade

pursuit of a progressive, student-centric atmosphere, with an unwavering goal of shaping students into global citizens instilled with values of integrity, respect, and responsibility. Dixit's idea of education is focussed on empowering students with wisdom that extends beyond the scholastic confines of classrooms and curriculum. With more than 25 years of experience in the field of education, Dixit, as Chairman and Managing Trustee of City International Group of Schools, heads a total of five schools in Mumbai and Pune, affiliated to ICSE and CBSE boards.

For further details contact:
www.cityinternationalschoolmumbai.com
contact@cityinternationalschool.edu.in

KVIS IGNITES CURIOSITY, GENEROSITY AND LUMINOSITY IN LEARNERS FOR THEIR HOLISTIC DEVELOPMENT



Kapod Vidyandhi International School (ICSE), Kandivali (West)

As quoted by the Founder Chairman of Kapod Vidyandhi International School, Late Dr. Jiten P. Mody, "School is a temple of Knowledge". KVIS has stood strong to his belief since its inception in the year 2002. He vision embodied of knowledge and wisdom, a true follower of Gandhian Principles, and an exemplary leader.

The Chairperson Alka Vora is a great source of motivation and inspiration to all the students & teachers. She is the epitome of excellence & perfection in academic creativity, physical aesthetic & spiritual quotient, following the graceful footprints of her beloved father, Late Dr. Mody. She is full of benevolence and brilliance, a zenith of generosity, a fabulous mentor, a true inspiration. She empowers the entire team to build a positive self-esteem.

The Principal, Dr. Reshma Hegde believes in the thought of Attitude of Gratitude to be engraved in each and every student. She wants the fundamental virtues like self-discipline, faith in oneself, responsibility and resilient attitude to be harnessed in all learners. She is a woman of inestimable values, an acute persona of astounding ingenuity and simplicity. She firmly believes in inculcating the 7 C's that is Character, Commitment, Conviction, Courtesy, Compassion, Curiosity, and Courage in every learner.

In the crucial time of pandemic when the people were struggling to manage simple daily chores, at KVIS, the spirit was "Never give up". The love and faith of students and parents towards the institution, the intense hard work of staff members, the astounding vision of Principal, the forever inspiring support of the management all of these resulted in functioning of the entire KVIS virtual teaching from 28th March itself. It included everything like real classroom teaching from conducting assembly to celebrating different days along with syllabus completion

at par, conducting smooth online examination and report card generation too. It is rightly said that a true potential is only known at the time of adversity and KVIS has proved its worth thoroughly.

Just like every year, first week of October was filled with excitement, enthusiasm, zeal and festive spirit among every learner in KVIS, as



(from right to left) Alka Vora, Chairperson and Dr. Reshma Hegde, Principal

every student was contesting for Gandhian Award for Excellence in Human Values and Relationship. KVIS aims to uplift the whole personality of their pupils by emphasising on building strong character. Every student was given the opportunity to speak on topics such as "The greatness of humanity is not in being human, but in being humane" and "If you fail, never give up because fail means first attempt in learning" and many more. The overall presentation of the students was astonishing and was well received by all the Judges and Parents. The judges were Grade X students, ex-students and senior teachers. The finalists presented their speech with flawlessness and confidence. Class teacher's bonus marks were added for virtues depicted by the learners.

The objective of KVIS is to create

happy classroom with the focus on the six golden quotients like Emotional, social, physical, adversity, creative and intelligence quotient. Every year KVIS celebrates the Annual Day Celebration, Annual Sports & Aquatics Day, Annual Exhibition "Kaleidoscope" and also conducting Competitive exams like IPM, Homi Bhabha and different Olympiads.

KVIS is the proud recipient of British Council International School Award. KVIS firmly believes that young children learn best through exploration and hand on experience. The Galleria at KVIS focuses on nurturing young minds to scale new heights through their innovative and imaginative skills.

The exemplary and meritorious results of Grade X with the topper securing 98.6% speaks of the dedication, diligence and perseverance of the entire team. The illustrious feature of the school is Peer Mentoring and Collaborative Learning. Motivational sessions are organised regularly by principal, experts and counsellor to inspire students to work on their potentials and weaknesses.

Special coaching is given in athletics, karate, football, cricket, volleyball, chess, kho-kho, kabaddi. Physical Education Program goes hand in hand with character building session. KVIS trains learner to play fairly, win gracefully and accept defeat in good spirit. Disciplined fitness activities & Yoga enable students to be physically fit and mental strong. Regional level chess tournament is hosted every year by KVIS in which more than 100 schools participate.

Lastly, as Dr. A.P.J. Abdul Kalam rightly said, "You were born with wings, Don't crawl. Learn to use them to fly higher and higher." So, KVIS team enriches and empowers the students to rise higher and higher in pursuit of excellence to be a winner in the journey of life.

Lodha World School – Creating Leaders of Tomorrow

Lodha World School brand, under the aegis of the Sitaben Shah Memorial Trust, has a broad presence, with one school in Thane, and two in the City of Palava, Dombivli.

LWS are a kaleidoscope of tradition, culture, values and ethnicity. They are trying to redefine learning for their students through a distinct culture and philosophy which each of their school imbibes through their thoughtfully crafted markers.

These markers help their students embrace



their individuality, rights and responsibilities and learn with a smile on their face.

SYMBIOTIC LEARNING

Symbiotic learning blurs the line between teachers and pupils and everyone involved learns something valuable from it. They believe that the pupil and teacher have mutually beneficial relationship. They promote this in various ways. Group discussions, project-based learning, providing pupils with the choice of technology to be used for learning, problem-solving activities are a few of their methods to foster symbiotic learning.

EMOTIONAL WELLNESS

Their schools support social and emotional well-being, so typically they have fewer disciplinary issues, are able to focus more on school work, and develop the skill to



communicate better. They ensure integration of empathy based activities like Vipassana, Shramdan etc. into their curriculum. They have highly qualified counsellors, remedial educators available in school to provide that extra care for their pupils.

WASUNDHARA - SHARPENING THEIR ENVIRONMENTAL CONSCIOUSNESS

They have a Green School Policy designed for

LWS. Their pupils conduct environmental audits within the school premises under the guidance of teachers. They have a Green School Committee in school that works relentlessly to make their schools plastic free. Together they work towards segregation of waste, recycling waste materials, increasing the flora and fauna of the school, organizing cleanliness campaigns, planting saplings around.

DESIGN THINKING

The rationale behind design thinking as a pedagogy aims at creating and facilitating future innovators and breakthrough thinkers. At LWS, while integrating design thinking with their core strength of experiential learning, they have noticed that the level of engagement and ownership of learning is exceptional.